



**CHILD CARE AND DEVELOPMENT FUND PLAN**  
**FOR**  
**FFY 2008- 2009**

This Plan describes the CCDF program to be conducted by the State for the period 10/1/07 – 9/30/09. As provided for in the applicable statutes and regulations, the Lead Agency has the flexibility to modify this program at any time, including changing the options selected or described herein.

The official text of the applicable laws and regulations govern, and the Lead Agency acknowledges its responsibility to adhere to them regardless of the fact that, for purposes of simplicity and clarity, the specific provisions printed herein are sometimes paraphrases of, or excerpts and incomplete quotations from, the full text.

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Public reporting burden for this collection of information is estimated to average 165 hours per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

**(Form ACF 118 Approved OMB Number: 0970-0114 expires [DATE])**

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**PART 1  
ADMINISTRATION**

The agency shown below has been designated by the Chief Executive Officer of the State (or Territory), to represent the State (or Territory) as the Lead Agency. The Lead Agency agrees to administer the program in accordance with applicable Federal laws and regulations and the provisions of this Plan, including the assurances and certifications appended hereto. (658D, 658E)

**1.1 Lead Agency Information** (as designated by State chief executive officer)

Name of Lead Agency: **Department of Human Resources/Division of Welfare and Supportive Services**

Address of Lead Agency: **1470 College Parkway, Carson City, NV 89706**

Name and Title of the Lead Agency's Chief Executive Officer: **Michael J. Willden, Director**

Phone Number: **(775) 684-4000**

Fax Number: **(775) 684-4010**

E-Mail Address: **nvdhr@dhr.state.nv.us**

Web Address for Lead Agency (if any): **http://welfare.state.nv.us/**

**1.2 State Child Care (CCDF) Contact Information** (day-to-day contact)

Name of the State Child Care Contact (CCDF): **Gerald J. Allen**

Title of State Child Care Contact: **Chief, Child Care & Development**

Address: **1470 College Parkway, Carson City, NV 89706**

Phone Number: **(775) 684-0630**

Fax Number: **775) 684-0711**

E-Mail Address: : **gallen@dwss.nv.gov**

Phone Number for child care subsidy program information (for the public) (if any):

**Southern Nevada: 1-888-387-0090 Northern Nevada: 1-800-753-5500**

Web Address for child care subsidy program information (for the public) (if any):

**http://welfare.state.nv.us/childcare.htm**

**1.3 Estimated Funding**

The Lead Agency estimates that the following amounts will be available for child care services and related activities during the 1-year period: **October 1, 2008 through September 30, 2009**. (§98.13(a))

**CCDF: \$46,861,4396.00**

Federal TANF Transfer to CCDF: **\$0**

Direct Federal TANF Spending on Child Care: **\$0**

State CCDF Maintenance of Effort Funds: **\$2,580,421.00**

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State Matching Funds: **\$13,000,939.00**  
Total Funds Available: **\$46,861,439.00**

**1.4 Estimated Administration Cost**

The Lead Agency estimates that the following amount (and percentage) of Federal CCDF and State Matching Funds will be used to administer the program (not to exceed 5 percent): **\$ 2,224,267.00 (5%)**. (658E(c) (3), §§98.13(a), 98.52)

**1.5 Administration of the Program**

Does the Lead Agency directly administer and implement all services, programs and activities funded under the CCDF Act, including those described in Part 5.1 – Activities & Services to Improve the Quality and Availability of Child Care, Quality Earmarks and Set-Aside?

- Yes.
- No. If no, use the table below to **identify** the name and type of agency that delivers services and activities. (If the Lead Agency performs the task, mark “n/a” in the box under “Agency.” If more than one agency performs the task, identify all agencies in the box under “Agency,” and **indicate** in the box to the right whether each is a non-government entity.)

Service/Activity	Agency	Non-Government Entity (see Guidance for definition)	
Determines individual eligibility:			
a) TANF families	University of Nevada Las Vegas (UNLV) Child Care and Development Program	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
	Children’s Cabinet	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
b) Non-TANF families	UNLV Child Care and Development Program	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
	Children’s Cabinet	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Assists parents in locating care	UNLV Child Care and Development Program s	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
	Children’s Cabinet	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Makes the provider payment	Children’s Cabinet; United Way of Southern Nevada	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Quality activities	UNLV Child Care and Development Program	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
	Children’s Cabinet	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Other:		<input type="checkbox"/> Yes	<input type="checkbox"/> No

If the Lead Agency uses outside agencies to deliver services and activities, **describe** how the Lead Agency maintains overall control.

**The Division of Welfare and Supportive Services has direct contracts with non-profit agencies and Interlocal Agreements with other state agencies.**

**These contracts and agreements allow for ongoing monitoring by the State Child Care and Development office as well as the Quality Control section of the Division of Welfare and Supportive Services.**

### **1.6 Use of Private Donated Funds**

Will the Lead Agency use private funds to meet a part of the matching requirement of the CCDF pursuant to §98.53(e)(2)?

- Yes. If yes, are those funds:
- Donated directly to the State?
  - Donated to a separate entity designated to receive private donated funds?

Name: **Nevada Alliance of Boys & Girls Clubs**  
Address: **673 S. Stewart Street**  
**Carson City, NV 89701**  
Contact: **Kevin McCartney, Senior Director**  
Type: **Non-Profit**

No.

### **1.7 Use of State Pre-Kindergarten (Pre-K) Expenditures for CCDF-Eligible Children**

1.7.1 During this plan period, will State expenditures for Pre-K programs be used to meet any of the CCDF maintenance of effort (MOE) requirement?

Yes, and:

( ) The State assures that its level of effort in full day/full year child care services has not been reduced, pursuant to §98.53(h)(1).

( 20 %) Estimated percentage of the MOE requirement that will be met with Pre-K expenditures.(Not to exceed 20%.)

If the State uses Pre-K expenditures to meet more than 10% of the MOE requirement, the following **describes** how the State will coordinate its Pre-K and child care services to expand the availability of child care (§98.53(h)(4)):

No.

- 1.7.2 During this plan period, will State expenditures for Pre-K programs be used to meet any of the CCDF Matching Fund requirements? (§98.53(h))

Yes, and

(22%) Estimated percentage of the Matching Fund requirement that will be met with Pre-K expenditures. (Not to exceed 30%.)

If the State uses Pre-K expenditures to meet more than 10% of the Matching Fund requirement, the following **describes** how the State will coordinate its Pre-K and child care services to expand the availability of child care (§98.53(h)(4)): **Refer to section 1.7.3**

No.

- 1.7.3 If the State answered yes to 1.7.1 or 1.7.2, the following **describes** State efforts to ensure that Pre-K programs meet the needs of working parents: (§98.53(h)(2))

**Additional Pre-K services are provided through three state-funded programs: Head Start, Even Start Program, and Nevada Comprehensive Early Childhood Education (Pre-K) Program. Subsidy dollars are used to provide wrap around services. By being able to provide full-day care, parents are able to continue to work full-time. These programs serve low-income families who need preschool services for their children to be ready to enter kindergarten. The majority of the children served are second language learners. Parents access training and education during early childhood programs. Programs coordinate with child care providers to support working parents if needed.**

## **1.8 Improper Payments**

- 1.8.1 How does the Lead Agency define improper payments?

**Any benefit paid to, or on behalf of any individual, household or business that exceeds the amount the individual, household or business was eligible to receive.**

- 1.8.2 Has your State implemented strategies to prevent, measure, identify, reduce and/or collect improper payments? (§98.60(i), §98.65, §98.67)

Yes, and these strategies are:

**The Division of Welfare and Supportive Services employs multiple techniques to both deter and identify improper payments. These include, but are not limited to:**

- **Management Evaluations – Administrative staff review a sampling of cases to ensure documentation supports case decisions.**
- **Quality Control – Administrative staff review a sampling of cases and perform independent verifications to determine case eligibility.**
- **Supervisory Reviews – In-office program staff review a sampling of cases to ensure case actions are in accordance with policy and the eligibility decision and benefit level is correct.**
- **Investigations – Case investigations are accomplished when staff believe suspicious circumstances exist.**
- **Overpayment Calculations – Staff determine the value of benefits paid versus what should have been paid when initial payment circumstances are determined to be incorrect.**
- **Intentional Program Violations – Administrative disqualification penalties are pursued when it is determined applicants/participants have intentionally violated program rules.**

No. If no, are there plans underway to determine and implement such strategies?

Yes, and these planned strategies are:

No.

**PART 2**  
**DEVELOPING THE CHILD CARE PROGRAM**

**2.1 Consultation and Coordination**

2.1.1 Lead Agencies are required to *consult* with appropriate agencies and *coordinate* with other Federal, State, local, tribal (if applicable) and private agencies providing child care and early childhood development services (§98.12, §98.14(a),(b), §98.16(d)). **Indicate** the entities with which the Lead Agency has consulted or coordinated (as defined below), by checking the appropriate box(es) in the following table.

*Consultation* involves the meeting with or otherwise obtaining input from an appropriate agency in the development of the State Plan. At a minimum, Lead Agencies must consult with representatives of general purpose local governments (noted by the asterisk in the chart below).

*Coordination* involves the coordination of child care and early childhood development service delivery, including efforts to coordinate across multiple entities, both public and private (for instance, in connection with a State Early Childhood Comprehensive System (SECCS) grant or infant-toddler initiative). At a minimum, Lead Agencies must coordinate with (1) other Federal, State, local, Tribal (if applicable), and/or private agencies responsible for providing child care and early childhood development services, (2) public health (including the agency responsible for immunizations and programs that promote children’s emotional and mental health), (3) employment services / workforce development, (4) public education, (5) Temporary Assistance for Needy Families (TANF), and (6) any Indian Tribes in the State receiving CCDF funds (noted by the asterisks in the chart below).

	<b>Consultation in Development of the Plan</b>	<b>Coordination with Service Delivery</b>
Other Federal, State, local, Tribal (if applicable), and private agencies providing child care and early childhood development services.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> *
Public health	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> *
Employment services / workforce development	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> *
Public education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> *
TANF	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> *

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	<b>Consultation in Development of the Plan</b>	<b>Coordination with Service Delivery</b>
Indian Tribes/Tribal Organizations, when such entities exist within the boundaries of the State	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Representatives of local government	<input checked="" type="checkbox"/> *	<input checked="" type="checkbox"/>
State/Tribal agency (agencies) responsible for :		
State Pre-Kindergarten programs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Head Start programs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Programs that promote inclusion for children with special needs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Emergency preparedness <sup>o</sup>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (See guidance):	<input type="checkbox"/>	<input type="checkbox"/>

\* *Required.*

**For each box checked above, (a) identify the agency providing the service and (b) describe the consultation and coordination efforts.** Descriptions must be provided for any consultation or coordination required by statute or regulation.  
<sup>o</sup> If you have prepared an emergency preparedness plan related to your child care and early childhood development services, attach it as Attachment 2.1.1.

**Consultation in Development of the State Plan – Agencies that have contributed to this plan includes:**

**Children’s Cabinet; Washoe County School District; Head Start Collaboration Office; Bureau of Services for Child Care Licensing; Truckee Meadows Community College; Nevada Association for the Education of Young Children (NevAEYC); Bureau of Family Health Services; Nevada Department of Education; Eligibility and Payments Unit (TANF); Child Care Advisory Board**

**Coordination of efforts includes:**

- **Participation in the development of the State Early Childhood Comprehensive Systems (SECCS) Grant through Nevada State Health Division)**
- **Partnership with Head Start State Collaboration Office, Nevada Department of Education, SECCS Coordinator and Washoe County School District (a recipient of state-funded Pre-K grant and quality set-aside funding to administer several statewide Early Childhood programs including The Nevada Registry and The Child Care Apprenticeship Program) to strategize the development of comprehensive governance and finance systems for early childhood in Nevada. Additionally, all of**

these agency representatives contributed to the development of the ECCS plan and the annual HSSCO work plan.

- Participation on the United Way of Southern Nevada, Commitment to Education Committee to develop an assessment tool based on Nevada's Pre-K Standards and to improve school readiness outcomes for Pre-K children.
- Partnership with University of Nevada Reno, campus child care to improve quality of care of home providers through training and accreditation technical assistance
- Collaborate with Prevent Child Abuse Nevada in providing training regarding recognizing and reporting child abuse & neglect as well as other health and safety issues
- Collaborate with the Nevada Association for the Education of Young Children to locate and secure funding to pilot a WAGES compensation program.
- The TANF and Child Care programs are administered by the Division of Welfare and Supportive Services. These programs are sister programs and work closely together to develop and deliver the state plan.

Nevada does not have an emergency preparedness plan at this time. The Bureau of Services for Child Care Licensing is developing an emergency preparedness plan as a requirement of the Administration for Children and Families Office and will be providing a copy to our office by July 2007.

- 2.1.2 State Plan for Early Childhood Program Coordination. *Good Start, Grow Smart* encourages States to develop a plan for coordination across early childhood programs. **Indicate** which of the following best describes the current status of the State's efforts in this area. **Note: Check only ONE.**

- Planning.** Indicate whether steps are under way to develop a plan. If so, describe the time frames for completion and/or implementation, the steps anticipated, and how the plan is expected to support early language, literacy, pre-reading and early math concepts.
- Developing.** A plan is being drafted.  
The draft is included as **Attachment 2.1.2.**
- Developed.** A plan has been written but has not yet been implemented.  
The plan is included as **Attachment 2.1.2.**
- Implementing.** A plan has been written and is now in the process of being implemented. The plan is included as **Attachment 2.1.2.**
- Other (describe):**

**Describe** the progress made by the State planning for coordination across early childhood programs since the date of submission of the 2006-2007 State Plan.

**The Division of Welfare and Supportive Services continues to work with the Health Division, Head Start State Collaboration Office (HSSCO), Department of Education, Nevada Head Start Association and Washoe County School District on the development of the ECCS plan. Once completed and approved, this information will be used in part to complete the Coordination Plan.**

**Indicate** whether there is an entity that is responsible for ensuring that such coordination occurs. Indicate the four or more early childhood programs and/or funding streams that are coordinated and describe the nature of the coordination.

**During 2007, the HSSCO received a supplemental grant to facilitate the development of a statewide EC systems team. A group of seven people representing the above mentioned agencies met prior to the national EC systems coordination meeting co-sponsored by the federal Office of Head Start, Maternal Child Health, and Pre-K Now. The team then attended the national meeting where strategies were developed in the areas of governance, finance and provider support. The team continues to meet and has begun coordinating the collection of data across agencies. At this time, the HSSCO continues to provide leadership and funding for the continued process of creating a comprehensive system design that will work for Nevada.**

**Describe** the results or expected results of this coordination. Discuss how these results relate to the development and implementation of the State's early learning guidelines, plans for professional development, and outcomes for children.

**Representatives from the Statewide EC System Team participated in developing Nevada's early learning guidelines for pre-kindergarten age children and are currently serving on workgroups to development learning guidelines for infants and toddlers. The HSSCO is in the process of creating a chart/matrix that will identify professional development opportunities and other provider supports available across the state. The HSSCO's 2008 work plan will reflect a focus on exploring and aligning assessments across publicly funded programs in Nevada.**

**Describe** how the State's plan supports or will support continued coordination among the programs. Are changes anticipated in the plan?

**The Office of Early Care and Education (OECE) will continue to play an integral part in planning a comprehensive system of early childhood services in Nevada. Each biennium, the state plan is**

**distributed to key partners for input and review. The HS Reauthorization Act will likely make funding available through HSSCO for the development of Early Learning Councils. In this event, the OECE will be a key partner in that process. Any changes resulting from the systems planning will be reflected in future child development plans.**

## **2.2 Public Hearing Process**

**Describe** the Statewide public hearing process held to provide the public an opportunity to comment on the provision of child care services under this Plan. (658D(b)(1)(C), §98.14(c)) At a minimum, the description must provide:

Date(s) of statewide notice of public hearing: **April 27, 2007**

Manner of notifying the public about the statewide hearing:

**The 30-Day Public Notice is posted at various locations statewide and mailed to those on the mailing list pursuant to Nevada Revised Statute (NRS) 241.020.**

**Testimony and written materials submitted during the public hearing will be considered. Persons wishing to comment on the Child Care State Plan, amendments and/or regulations and policy changes on the agenda may appear at the scheduled public hearing or address their comments in writing to: Welfare Division Administrator, 1470 College Parkway, Carson City, Nevada 89706. Written submissions should be received by June 13, 2007 to be given adequate time for copying and consideration at the hearing. Persons wishing to comment may also appear at the public hearing on June 22, 2007.**

**Persons with disabilities who require special accommodations or assistance at the meeting are requested to notify the Nevada State Welfare Division no later than five (5) working days before the public hearing.**

Date(s) of public hearing(s): **June 22, 2007**

Hearing site(s): **Via videoconference at the following locations:**

**Dept. of Business and Industry  
Hearing Room  
788 Fairview Dr  
Carson City, Nevada**

**Dept. Of Business and Industry  
Second Floor Conference Room  
2501 E. Sahara Ave.  
Las Vegas, Nevada**

How the content of the plan was made available to the public in advance of the public hearing(s):

**The public hearing agenda and exhibits, including the proposed Child Care State Plan, are published on the Division of Welfare and Supportive Services' website, posted at various locations statewide, and mailed upon request.**

A brief summary of the public comments from this process is included as Attachment 2.2. **N/A**

### **2.3 Public-Private Partnerships**

Does the Lead Agency conduct or plan to conduct activities to encourage public-private partnerships that promote private-sector involvement in meeting child care needs?

- Yes. If yes, **describe** these activities or planned activities, including the results or expected results.

**Monthly and quarterly meetings of the Quality, Training, and Licensing Subcommittee and the Child Care Advisory Committee continue to provide an avenue for public-private partnerships in meeting child care needs.**

**Sponsorship of the Nevada Association for the Education of Young Children Early Childhood Conference.**

**Input is requested from public-private partnerships in areas of quality improvement. The most recent issue presented in October 2006 was a possible change in Nevada's career ladder.**

**The Child Care Resource and Referral agencies provide special community programs that promote quality such as:**

- **Continuity of care for children with special needs through the use of behavior specialist interns.**
- **City Parks and Recreation receipt of quality dollars to provide continuity of care for children**
- **Provision of CPR vouchers for Early Childhood providers.**
- **Use of contracted slots with recreation programs to stabilize funding and ensure availability of child care placements.**

- **The goal for 2007-09 is to develop additional new relationships and enhance the existing partnerships between the public and private sectors. This will lead to increased coordination of quality child care services for children and opportunities for full day, full year services to families.**

-No.

**PART 3**  
**CHILD CARE SERVICES OFFERED**

**3.1 Description of Child Care Services**

3.1.1 Certificate Payment System

**Describe** the overall child care certificate process, including, at a minimum:

- (1) a description of the form of the certificate (98.16(k));
- (2) a description of how the certificate program permits parents to choose from a variety of child care settings by explaining how a parent moves from receipt of the certificate to choice of the provider; (658E(c)(2)(A)(iii), 658P(2), 98.2, 98.30(c)(4) & (e)(1) & (2)) and
- (3) if the Lead Agency is also providing child care services through grants and contracts, estimate the proportion of §98.50 services available through certificates versus grants/contracts, and explain how it ensures that parents offered child care services are given the option of receiving a child care certificate. (98.30(a) & (b)) This may be expressed in terms of dollars, number of slots, or percentages of services.

**A computer-generated certificate is issued to the parent after a child care eligibility worker has entered all of the required data. The certificate includes: the amount the program will pay to the provider; the time frame for which the certificate is valid; the name of the provider chosen by the parent; information about the parent; the funding source; the name of the parent's case manager; the child's vital information; the approved child care schedule; the daily rate; and a place for the parent's signature.**

**Parents may choose any eligible provider. If the parent needs assistance in choosing a provider they may request assistance from the child care contractor staff, who can provide a listing of available child care options to the parent. Once the parent has chosen a provider, the provider's name and address is entered into the computer and automatically printed out on the certificate.**

**The Lead Agency contracts with Children's Cabinet in Northern/Rural Nevada and University of Nevada Las Vegas (UNLV) Child Care and Development Program to operate the Child Care Subsidy Program. These agencies contract with local governmental and non-governmental agencies that operate before and after-school programs. Parents of children in such programs who want another type of child care are advised to apply with the agency, and they will be issued a certificate with their choice of provider. Approximately 76% of all child care is**

**processed through certificates and approximately 24% through contracts for slots.**

**Attach** a copy of your eligibility worker's manual, policy handbook, or other printed guidelines for administering the child care subsidy program as **Attachment 3.1.1**. If these materials are available on the web, the State may provide the appropriate Web site address in lieu of attaching hard copies to the Plan.

**The manual is located on the DWSS website:**  
[http://www.welfare.state.nv.us/child\\_care/ccm.htm](http://www.welfare.state.nv.us/child_care/ccm.htm)

Note: Eligibility worker's manuals, policy handbooks, or other printed guidelines for administering a child care subsidy program will be used for reference purposes only. Documents provided by Lead Agencies pursuant to this section will not be uniformly or comprehensively reviewed and will not be considered part of the Plan. All information required to be part of the Plan must continue to be set forth in the Plan.

3.1.2 In addition to offering certificates, does the Lead Agency also have grants or contracts for child care slots?

- Yes, and the following **describes** the types of child care services, the process for accessing grants or contracts, and the range of providers that will be available through grants or contracts: (658A(b)(1), 658P(4), §§98.16(g)(1), 98.30(a)(1) & (b))

**The Division of Welfare and Supportive Services through its contractor's contracts with various city and county programs to provide before and after-school services to low income families.**

- No.

3.1.3 The Lead Agency must allow for in-home care but may limit its use. Does the Lead Agency limit the use of in-home care in any way?

- Yes, and the limits and the reasons for those limits are: (§§98.16(g)(2), 98.30(e)(1)(iv))

**Payment for child care services to a provider who resides in the same residence as the child is not allowed, unless the child is verified to have a special need as defined in the policy manual.**

**In addition, to ensure providers who perform services in the child's home meet the minimum wage requirement, they must**

**care for a minimum of two (2) subsidized children to be eligible for reimbursement.**

No.

3.1.4 Are child care services provided through certificates, grants and/or contracts offered throughout the State? (658E(a), §98.16(g)(3))

Yes.

No, and the following are the localities (political subdivisions) and the services that are not offered:

### **3.2 Payment Rates for the Provision of Child Care**

The statute at 658E(c)(4) and the regulations at §98.43(b)(1) require the Lead Agency to establish payment rates for child care services that ensure eligible children equal access to comparable care.

These rates are provided as **Attachment 3.2A**.

The attached payment rates were or will be effective as of **November 1, 2004**.

**Provide** a summary of the facts relied on by the State to determine that the attached rates are sufficient to ensure equal access to comparable child care services provided to children whose parents are not eligible to receive child care assistance under the CCDF and other governmental programs. Include, at a minimum:

- The month and year when the local market rate survey(s) was completed: **December 2006**. (§98.43(b)(2))
- A copy of the **Market Rate Survey instrument** and a **summary of the results** of the survey are provided as **Attachment 3.2B**. At a minimum, this summary should include a description of the sample population, data source, the type of methodology used, response rate, description of analyses, and key findings (**See Guidance for additional information.**)

**At the direction of the Chief of the Child Care and Development program, Children’s Cabinet (northern and rural Nevada) and UNLV Child Care and Development Program, formerly Economic Opportunity Board of Southern Nevada (EOB) sent out questionnaires to all of the providers within their counties. Northern Nevada sent out a total of 336 surveys, to licensed providers, licensed family day homes and before and after school programs. They received 292 responses for return rate of 87%. Southern Nevada sent out 499 surveys to licensed providers, licensed family**

**day home and before and after school programs. They received 156 responses for a return rate of 31%.**

- Does the Lead Agency use its **current** Market Rate Survey (a survey completed within the allowable time period –10/1/05 -9/30/07) to set payment rates?

Yes.

No.

**At what percentile of the current Market Rate Survey is the State rate ceiling set?** If you do not use your current Market Rate Survey to set your rate ceilings or your percentile varies across categories of care (e.g., type of setting, region, age of children), describe and provide the range of variation in relation to your current survey. (See **Guidance for additional information.**)

**The Division of Welfare and Supportive Services developed rates to ensure adequate compensation to child care providers and offered incentive to provide infant and toddler services, therefore Nevada's rates vary across the categories of care. However the statewide averages per category are:**

**Infant – 85%**  
**Toddler – 74%**  
**Pre-School – 74%**  
**School Age – 73%**

**Our rates, which were set using the 2004 Market Rate Survey, have not been adjusted since. The rates are determined by:**

**County (Clark, Washoe, Carson/Douglas and Rural);  
Provider type (licensed center, licensed group, licensed family home, informal care and before and after school unlicensed care);  
and  
Age (infant, toddler, preschool and school age)**

- How the payment rates are adequate to ensure equal access to the full range of providers based on the results of the above noted local market rate survey (i.e., describe the relationship between the attached payment rates and the market rates observed in the survey): (§98.43(b)) **See above**
- Does the Lead Agency consider any additional facts to determine that its payment rates ensure equal access? (§98.43(d))

Yes. If, yes, **describe.**

**Nevada's rates are established based upon four geographic regions and are further defined by provider type and the child's age. This ensures the prevailing market rates for a particular geographic area are considered.**

No.

- Does the State have a tiered reimbursement system (higher rates for child care centers and family child care homes that achieve one or more levels of quality beyond basic licensing requirements)?

Yes. If yes, **describe:**

**Nevada has approved and is implementing a 4 level Tiered Reimbursement system. Level 1 is the Licensed level. Level 4 is the accredited level. Levels 2 and 3 are designed but not yet implemented due to the lack of staff necessary to evaluate and monitor each provider's status.**

No.

### **3.3 Eligibility Criteria for Child Care**

#### 3.3.1 Age Eligibility

Does the Lead Agency allow CCDF-funded child care for children above age 13 but below age 19 who are physically and/or mentally incapable of self-care? (Physical and mental incapacity must then be defined in Appendix 2.) (658E(c)(3)(B), 658P(3), §98.20(a)(1)(ii))

Yes, and the upper age is **18**.

No.

Does the Lead Agency allow CCDF-funded child care for children above age 13 but below age 19 who are under court supervision? (658P(3), 658E(c)(3)(B), §98.20(a)(1)(ii))

Yes, and the upper age is \_\_\_\_.

No.

3.3.2 Income Eligibility

**Complete** columns (a) and (b) in the matrix below. Complete Columns (c) and (d) **ONLY IF** the Lead Agency is using income eligibility limits lower than 85% of the SMI.

Family Size	(a) 100% of State Median Income (SMI) (\$/month)	(b) 85% of State Median Income (SMI) (\$/month) [Multiply (a) by 0.85]	IF APPLICABLE	
			Income Level, lower than 85% SMI, if used to limit eligibility	
			(c) \$/month	(d) % of SMI [Divide (c) by (a), multiply by 100]
1	\$2,864	\$2,434	\$2,148	75
2	\$3,745	\$3,183	\$2,809	75
3	\$4,627	\$3,933	\$3,470	75
4	\$5,508	\$4,682	\$4,131	75
5	\$6,389	\$5,431	\$4,792	75

If the Lead Agency does not use the SMI from the most current year, **indicate** the year used: **N/A**

If applicable, indicate the date on which the eligibility limits detailed in column (c) became or will become effective: **October 1, 2008**

How does the Lead Agency define “income” for the purposes of eligibility? Describe and/or include information as Attachment 3.3.2. (§§98.16(g)(5), 98.20(b))

**Income is defined as any type of payment which is a gain or benefit to a household.**

- Is any income deducted or excluded from total family income (for instance, work or medical expenses; child support paid to, or received from, other households; Supplemental Security Income (SSI) payments)?

Yes. If yes, **describe** what type of income is deducted or excluded from total family income.

- **An Average Cost of Care deduction is allowed when a parent/caretaker is caring for a relative child and receiving a TANF grant as a Non-needy Caretaker, Kinship Care household;**
- **Deduction for a repayment of an overpayment/wage advance to the same entity issuing the ongoing check;**

- **The deduction allowance for the amount of Drug Addiction and Alcohol (DAA) Social Security Disability Income (SSDI) fee collected by the authorized representative payee;**
- **Deduction for child support a required household member is legally obligated to pay and actually paying to or for an individual outside the childcare household. The payments must represent the household's child support obligation ordered by a court or administrative authority.**

**Excluded Income:**

**Crime Victim's Compensation Payments  
Earned Income Tax Credit (EITC)  
Educational Assistance and Work Study Income  
Gift Certificates  
Subsidized Housing Assistance  
Job Training and Training Allowances  
Loans  
Native and Indian Claims  
Radiation Exposure Compensation Act Payments  
Relocation Assistance  
Supplemental Security Income (SSI)  
Vendor Payments  
Victims of Nazi Persecution Payments**

No.

- Is the income of all family members included?

Yes.

No. If no, **describe** whose income is excluded for purposes of eligibility determination.

**The income of a sibling age 18 or younger who is attending high school.**

**The income of foster parents only if they are licensed under the Foster Care Program.**

- 3.3.3 Eligibility Based Upon Receiving or Needing to Receive Protective Services  
Does the State choose to provide child care to children in protective services, as defined in Appendix 2? (§§98.16(f)(7), 98.20(a)(3)(ii)(A) & (B))

Yes.

No.

Has the Lead Agency elected to waive, on a case-by-case basis, the fee and income eligibility requirements for cases in which children receive, or need to receive, protective services, as defined in Appendix 2? (658E(c)(3)(B), 658P(3)(C)(ii), §98.20(a)(3)(ii)(A))

- Yes.
- No.
- Not applicable. CCDF-funded child care is not provided in cases in which children receive, or need to receive, protective services.

Does the State choose to provide CCDF-funded child care to children in foster care whose foster care parents are not working, or who are not in education/training activities? (§§98.20(a)(3)(ii), 98.16(f)(7))

- Yes. (**NOTE:** This means that for CCDF purposes the State considers these children to be in protective services.)
- No.

#### 3.3.4 Additional Eligibility Conditions

Has the Lead Agency established additional eligibility conditions? (658E(c)(3)(B), §98.16(g)(5), §98.20(b))

- Yes, and the additional eligibility conditions are: (Terms must be defined in Appendix 2)
- No.

**3.4 Priorities for Serving Children and Families**

3.4.1 Complete the table below regarding eligibility conditions and priority rules. For columns (a) through (d), check box if reply is “Yes”. Leave blank if “No”. Complete column (e) if you check column (d).

Eligibility Category	(a) Guarantee subsidy eligibility	(b) Give priority over other CCDF- eligible families	(c) Same priority as other CCDF- eligible families	(d) Is there a time limit on guarantee or priority?	(e) How long is time limit?
Children with special needs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Children in families with very low incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Families receiving Temporary Assistance for Needy Families (TANF)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Families transitioning from TANF	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Families at risk of becoming dependent on TANF	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

3.4.2 **Describe** how the State prioritizes service for the following CCDF-eligible children: (a) children with special needs and (b) children in families with very low incomes. Terms must be defined in Appendix 2. (658E(c)(3)(B))

**The highest priority for receiving child care subsidies are those families who are unemployed and pending TANF assistance or families receiving TANF cash assistance. These families are considered “mandatory families” or families that must be served.**

**The second highest priority for receiving child care subsidies are families with special needs child(ren) whose income is at or below 130% of the Federal Poverty Level based upon the household size.**

**The third highest priority for receiving child care subsidies are those families who are “at-risk” of needing TANF cash assistance with incomes at or below 130% of the Federal Poverty Level based on the household size.**

**The fourth highest priority for receiving child care subsidies are families with special needs child(ren) whose income is above 130% of the Federal Poverty Level and at or below 75% of the State’s median income.**

**The fifth highest priority for receiving child care subsidies are those families with incomes above 130% of the Federal Poverty Level and below 75% of the State’s median income.**

- 3.4.3 Describe how CCDF funds will be used to meet the needs of: (a) families receiving Temporary Assistance for Needy Families (TANF), (b) those attempting to transition off TANF through work activities, and (c) those at risk of becoming dependent on TANF. (658E(c)(2)(H), Section 418(b)(2) of the Social Security Act, §§98.50(e), 98.16(g)(4))

**Individuals applying for TANF cash assistance must participate in pre-eligibility work activities based upon a comprehensive assessment of the individual’s work history, employment goals and barriers to obtaining and maintaining employment. These pre-eligibility work activities can include trainings, orientations, job readiness programs, job search or any other activity deemed necessary for the individual to obtain/maintain employment. While the individual is participating in a pre-eligibility work activity, the State will pay up to 100% of the state maximum for the household’s child care needs as long as the household’s countable income is at or below the poverty level.**

**If the individual does not find employment and begins receiving TANF cash assistance and participates in a TANF work-related activity through the New Employees of Nevada (NEON) program, the Division of Welfare and Supportive Services will pay up to 100% of the state maximum of the household’s child care needs while the individual is participating in a work or training activity. This status is referred to as New Employees of Nevada (NEON).**

**If the individual has transitioned off TANF and has purpose of care (i.e. working, training, educational classes, etc.) and the household’s income is at or below 130% of the Federal Poverty Level, this**

household would be considered “at-risk” and would be the third highest priority (see 3.4.1)

If the household’s income is above 130% of the Federal Poverty Level, but below the State’s 75% median income, the household may receive subsidy benefits from the “discretionary” funding category and is considered the fifth highest priority (see 3.4.1).

3.4.4. Has the Lead Agency established additional priority rules that are not reflected in the table completed for Section 3.4.1? (658E(c)(3)(B), §98.16(g)(5), §98.20(b))

Yes, and the additional priority rules are: (Terms must be defined in Appendix 2)

No.

3.4.5 Does the Lead Agency serve all eligible families that apply?

Yes.

No.

3.4.6 Does the Lead Agency maintain a waiting list?

Yes. If yes, for what populations? Is the waiting list maintained at the State level? Are certain populations given priority for services, and if so, which populations? What methods are employed to keep the list current?

No.

### **3.5 Sliding Fee Scale for Child Care Services**

3.5.1 A sliding fee scale, which is used to determine each family's contribution to the cost of child care, must vary based on income and the size of the family. A copy of this sliding fee scale for child care services and an explanation of how it works is provided as **Attachment 3.5.1**.

The attached fee scale was or will be effective as of **October 1, 2008**.

Will the Lead Agency use additional factors to determine each family's contribution to the cost of child care? (658E(c)(3)(B), §98.42(b))

Yes, and the following **describes** any additional factors that will be used:

No.

3.5.2 Is the sliding fee scale provided in the attachment in response to question 3.5.1 used in all parts of the State? (658E(c)(3)(B))

Yes.

No, and other scale(s) and their effective date(s) are provided as **Attachment 3.5.2.**

3.5.3 The Lead Agency may waive contributions from families whose incomes are at or below the poverty level for a family of the same size, (§98.42(c)), and the poverty level used by the Lead Agency for a family of 3 is: **\$ 1,467.00. (HHS 2008 Poverty Guidelines).**

The Lead Agency must **select ONE** of these options:

ALL families with income at or below the poverty level for a family of the same size ARE NOT required to pay a fee.

ALL families, including those with incomes at or below the poverty level for families of the same size, ARE required to pay a fee.

SOME families with income at or below the poverty level for a family of the same size ARE NOT required to pay a fee. The following describes these families:

**The following households may receive 100% subsidy:**

- **Families who are pending TANF cash assistance and participating in pre-eligibility work activities; or**
- **Families pending TANF cash assistance and at the time of TANF application they were unemployed but found employment during the TANF pending period; or**
- **Families who are receiving TANF cash assistance and participating in a TANF work-related activity through the New Employees of Nevada (NEON) program; or**
- **Foster parents, as long as all other eligibility requirements are met (i.e. purpose of care, etc.); or**
- **Child Protective Services (CPS) has placed the child in the household. If the caretaker is related by blood or marriage they are eligible for 100% subsidy a maximum of six (6) months to allow for application and approval as foster parents.**

3.5.4 Does the State allow providers to charge parents the difference between the maximum reimbursement rate and their private pay rate?

Yes.

No.

3.5.5 The following is an explanation of how the copayments required by the Lead Agency's sliding fee scale(s) were determined to be affordable: (§98.43(b)(3))

**All families who participate in the child care subsidy program must make a minimum co-payment of 5%, unless they meet one of the exceptions listed in section 3.5.3.**

**A family's average co-payment is approximately 6.8%. (Source: Family Profile data from the December 2006 Federal 801 monthly report).**

**PART 4**  
**PARENTAL RIGHTS AND RESPONSIBILITIES**

**4.1 Application Process / Parental Choice**

4.1.1 **Describe** the process for a family to apply for and receive child care services (658D(b)(1)(A), 658E(c)(2)(D) & (3)(B), §§98.16(k), 98.30(a) through (e)). At minimum, the description should include:

- How parents are informed of the availability of child care services and about child care options
- Where/how applications are made
- What documentation parents must provide
- How parents who receive TANF benefits are informed about the exception to individual penalties as described in 4.4
- Length of eligibility period including variations that relate to the services provided, e.g., through collaborations with Head Start or pre-kindergarten programs
- Any steps the State has taken to reduce barriers to initial and continuing eligibility for child care subsidies

**Parents are informed of the availability of child care services in a variety of ways. The print media is used as well as television and radio. Representatives of The Children’s Cabinet in northern Nevada are regularly interviewed on television.**

**Applications for child care services can be made at any of the Welfare District offices, the contractor’s main offices, or through the mail.**

**Child care eligibility staff determine the eligibility for child care subsidy benefits based on proof of income, purpose of care, etc. All child care eligibility determinations are not to exceed six (6) months. Please refer to section 4.4 concerning “Work Requirement Exception”.**

**The Early Head Start programs determine a family’s eligibility when the child enters the program. The child care program providing wrap-around funding accepts that determination. A family’s eligibility is not re-determined until that child enters Head Start. The Child Care Program providing wrap-around funding accepts that determination. Once the child leaves Head Start and enters regular child care through the subsidy program, the family’s eligibility is re-determined every six (6) months minimum.**

**In the case where a certain number of slots are purchased through a contract, as in before-and-after school programs, the family's eligibility is determined upon entering the program and annually thereafter.**

**Attach** a copy of your parent application for the child care subsidy program. If the application is available on the web, provide the appropriate Web site address (application must still be attached to Plan):

4.1.2 Is the application process different for families receiving TANF?

Yes. If yes, **describe** how the process is different:

No.

4.1.3 The following is a detailed description of how the State ensures parental choice by making sure that parents are informed about their ability to choose from among family and group home care, center-based care and in-home care including faith-based providers in each of these categories.

**UNLV Child Care and Development Program and the Children's Cabinet maintain resource and referral capabilities to provide parents with a full range of child care options, including faith based programs.**

4.1.4 Does the State conduct activities aimed at families with limited English proficiency to promote access to child care subsidies and reduce barriers to receiving subsidies and accessing child care services?

Yes. If yes, **describe** these activities, including how the State overcomes language barriers with families and providers.

- **Child Development Associate classes are offered in Spanish.**
- **All child care materials, i.e., informational pamphlets, applications, etc. are printed in Spanish.**
- **Interviews and articles are submitted to a local Spanish language newspaper, "Ahora", interviews on the local Spanish language radio station, Radio Tri-Color.**
- **Identified local businesses are sent newsletters, brochures and other literature regarding subsidy, quality child care, finding child care, parenting tips etc. written in Spanish and free to the public.**

- **Efforts to reduce barriers include Spanish speaking employees, contracted translation services, ( for all languages), all program paperwork available in Spanish, and registration of Spanish speaking child care providers**

No.

#### **4.2 Records of Parental Complaints**

The following is a detailed description of how the State maintains a record of substantiated parental complaints and how it makes the information regarding such parental complaints available to the public on request. (658E(c)(2)(C), §98.32))

**The Lead Agency or contract agency records the complaint on a complaint form and forwards it to the appropriate regulatory agency within twenty-four (24) hours after receipt.**

**A copy of the substantiated complaint and its subsequent resolution is available to the public upon request through the regulatory agency.**

#### **4.3 Unlimited Access to Children in Child Care Settings**

The following is a detailed description of the procedures in effect in the State for affording parents unlimited access to their children whenever their children are in the care of a provider who receives CCDF funds. (658E(c)(2)(B), §98.31))

**All providers are initially notified that parents are to be afforded unrestricted access to their children whenever their children are in the care of the provider. Upon receipt of information that a particular provider is not following this policy, the provider is notified that they must either allow the parent(s) immediate and unlimited access or they will be dropped from the program pursuant to Nevada Administrative Code (NAC) 432A.350(i).**

**NAC 432A.350(i) gives either or both parents the right to observe the program of the licensee before enrollment and at any time after enrollment of the child.**

#### **4.4 Criteria or Definitions Applied by TANF Agency to Determine Inability to Obtain Child Care**

The regulations at §98.33(b) require the Lead Agency to inform parents who receive TANF benefits about the exception to the individual penalties associated with the work

requirement for any single custodial parent who has a demonstrated inability to obtain needed child care for a child under 6 years of age.

In fulfilling this requirement, the following criteria or definitions are applied by the TANF agency to determine whether the parent has a demonstrated inability to obtain needed child care:

**The Division of Welfare and Supportive Services administers both TANF and Child Care programs. TANF and child care staff are co-located in each Welfare District office. Child care staff have a “Work Requirement Exception” form (2153-WC) that is completed, signed and sent by a child care eligibility worker to the Welfare eligibility worker when a single custodial parent cannot find appropriate child care that is within a reasonable distance and affordable. The Welfare eligibility worker will either concur and sign the work exception requirement or change the activity to accommodate the recipient.**

NOTE: The TANF agency, not the Child Care Lead Agency, is responsible for establishing the following criteria or definitions. These criteria or definitions are offered in this Plan as a matter of public record. The TANF agency that established these criteria or definitions is: **The Division of Welfare and Supportive Services** .

- "appropriate child care":

**Child care chosen by the parent that offers developmentally appropriate practices that meet the needs of that parent and child.**

- "reasonable distance":

**A parent should not have to travel more than 60 minutes to drop-off or pick-up their child from the child care provider’s location.**

- "unsuitability of informal child care":

**Informal child care is unsuitable if it is not provided legally, or does not meet basic health and safety standards as outlined in the State Child Care Plan.**

**Informal child care is unsuitable if circumstances exist that may cause possible abuse, neglect or harm to children as outlined in county ordinances and/or state statutes.**

**Informal child care is unsuitable if: the arrangements do not support the working schedule of a parent; are not affordable; not easily accessible; or do not meet quality standards as defined by the parent.**

- "affordable child care arrangements":

**Affordable child care is child care that does not exceed 10% of the parent's gross income.**

**PART 5**  
**ACTIVITIES & SERVICES TO IMPROVE THE QUALITY AND AVAILABILITY OF**  
**CHILD CARE**

**5.1 Quality Earmarks and Set-Asides**

- 5.1.1 The Child Care and Development Fund provides earmarks for infant and toddler care and school-age care and resource and referral services as well as the special earmark for quality activities. The following describes the activities; identifies the entities providing the activities; describes the expected results of the activities and, if the activities have been ongoing, the actual results of the activities. **For the infant and toddler earmark, the State must note in its description of the activities what is the maximum age of a child who may be served with such earmarked funds (not to exceed 36 months).**

Infants and toddlers:

**For each activity listed below, the maximum age of a child that may be served is 36 months.**

**Nevada Early Intervention Services (NEIS)-Rural Services (State Agency)**

- **Provide speech consultation, screenings, assessments, training, and transition services to parents, child care centers, Early Head Start centers, and others of developmentally delayed infants and toddlers.**
- **Child Find presentations to child care centers, Early Head Start Centers and others to include underserved areas or populations in rural NV to inform about services provided by NEIS.**

**Nevada Early Intervention Services (State Agency)**

- **Train child care providers to include children with special needs.**
- **Develop site-specific quality improvement plans for 10 sites. Assist sites in obtaining needed materials and equipment to improve the quality of their child care programs. Place 10 Part C eligible children in child care settings to receive their early intervention services.**

**NV Office of Early Care and Education (State Agency)**

- Provide a resource library for child care providers in Southern NV that includes developmental books, activity books, toys, and children's books specific to the care and education of infants and toddlers.

**NevAEYC (Non-Profit Community Agency)**

- T.E.A.C.H. Early Childhood® Nevada is a comprehensive scholarship program designed to assist child care providers in obtaining an associates degree in early childhood with a specialization in infant/toddler care and education.

**UNLV Child Care and Development Program/Children's Cabinet  
(Child Care Resource and Referral)**

- Provide Early Head Start wrap-around services.
- Provide mini-grants for the improvement of infant/toddler environments and expansion of infant/toddler slots in licensed child care settings.

Resource and referral services:

**UNLV Child Care and Development Program/Children's Cabinet  
(Child Care Resource and Referral)**

- Assist families by providing referrals to licensed child care providers that best meet the needs of the family and provide comprehensive consumer education on quality child care so parents can make informed child care choices.

School-age child care:

**Children's Cabinet (Child Care Resource and Referral)**

- City of Reno Parks and Recreation program operates inclusive after school child care settings and receives funding to provide behavior management assistance and staff training on issues related to special needs children. The goal of the program is to support the continuity of care for school age children, prevent expulsion from after school programs and increase the knowledge and skill of staff.

- **Resources and information for school age child care are distributed through quarterly newsletters to parents and providers and through monthly child care “Tip Sheets” to providers. In addition, identified businesses throughout the state receive regular supplies of quality child care publications, brochures on services and newsletters which are made available to the public.**

**Office of Early Care and Education (State Agency)**

- **Through the accreditation facilitation project, the City of Reno Parks and Recreation programs are in the process of accreditation through the National After-School Association (NAA).**

5.1.2 The law requires that not less than 4% of the CCDF be set aside for quality activities. (658E(c)(3)(B), 658G, §§98.13(a), 98.16(h), 98.51) The Lead Agency estimates that the following amount and percentage will be used for the quality activities (not including earmarked funds) during the 1-year period: October 1, 2007 through September 30, 2008:

**\$2,333,492.00 (6%)**

STATE PLAN FOR CCDF SERVICES  
FOR THE PERIOD 10/1/07 – 9/30/09

5.1.3 **Check** each activity the Lead Agency will undertake to improve the availability and quality of child care (include activities funded through the 4% quality set-aside as well as the special earmark for quality activities). (658D(b)(1)(D), 658E(c)(3)(B), §§98.13(a), 98.16(h))

Activity	Check if undertaking/will undertake	Name and type of entity providing activity	Check if this entity is a non-governmental entity?
Comprehensive consumer education	<input checked="" type="checkbox"/>	<b>Children's Cabinet**</b> <b>UNLV Child Care and Development Program</b>	<input checked="" type="checkbox"/> **
Grants or loans to providers to assist in meeting State and local standards	<input checked="" type="checkbox"/>	<b>Children's Cabinet</b>	<input checked="" type="checkbox"/>
Monitoring compliance with licensing and regulatory requirements	<input checked="" type="checkbox"/>	<b>Bureau of Services for Child Care Licensing</b>	<input type="checkbox"/>
Professional development, including training, education, and technical assistance	<input checked="" type="checkbox"/>	<b>Office of Early Care and Education</b> <b>UNLV Child Care and Development Program</b> <b>Children's Cabinet **</b>	<input checked="" type="checkbox"/> **
Improving salaries and other compensation for child care providers	<input checked="" type="checkbox"/>	<b>Washoe County School District</b> <b>NevAEYC **</b>	<input checked="" type="checkbox"/> **

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<p>Activities in support of early language, literacy, pre-reading, and early math concepts development</p>	<input checked="" type="checkbox"/>	<b>Washoe County School District</b>	<input type="checkbox"/>
<p>Activities to promote inclusive child care</p>	<input checked="" type="checkbox"/>	<b>Office of Early Care and Education</b>	<input type="checkbox"/>
<p>Healthy Child Care America and other health activities including those designed to promote the social and emotional development of children</p>	<input checked="" type="checkbox"/>	<p style="text-align: center;"> <b>Office of Early Care and Education</b>   <b>UNLV Child Care and Development Program</b>   <b>Health Division</b>   <b>Division of Child and Family Services</b>   <b>Children's Cabinet**</b> </p>	<input checked="" type="checkbox"/> **
<p>Activities that increase parental choice</p>	<input checked="" type="checkbox"/>	<p style="text-align: center;"> <b>Children's Cabinet **</b>   <b>UNLV Child Care and Development Program</b> </p>	<input checked="" type="checkbox"/> **
<p>Other activities that improve the quality of child care (describe below).   <b>Accreditation facilitation project is offered to home providers and child care centers who are interested in national accreditation.</b></p>	<input checked="" type="checkbox"/>	<p style="text-align: center;"> <b>Office of Early Care and Education</b>   <b>UNLV Child Care and Development Program</b> </p>	<input type="checkbox"/>

**A resource library is provided for child care providers at no charge.**

**Sick care services are offered to provide care in the family's home when a child is too ill to attend child care.**

Other activities that improve the availability of child care (describe below).

**Provides technical assistance and training for families and providers for children having difficulty in child care settings.**

**Provides support to non-licensed, registered providers by offering training, health & safety grants, and grants for licensing fees and start up equipment**

(§98.51(a)(1) and (2))

	<b>Children's Cabinet **</b>  <b>UNLV Child Care and Development Program</b>	
☒	<b>Children's Cabinet **</b>  <b>UNLV Child Care and Development Program</b>	☒ **
		<b>** -Denotes non-government entity</b>

5.1.4 For each activity checked, **describe** the expected results of the activity. If you have conducted an evaluation of this activity, **describe**. If you have not conducted an evaluation, **describe** how you will evaluate the activities.0

**The expected results of all activities are to work towards the achievement of the goals established by the Office of Early Care and Education. The five goals are:**

- 1. Improve and maintain the quality and quantity of early care and education programs and services.**
- 2. Increase the skills, education levels, and professionalism in the field.**
- 3. Increase the compensation, wages, benefits, and working conditions for early childhood professionals through public awareness, policy, and funding efforts.**
- 4. Increase parent's/guardians knowledge and ability to understand the importance of early care and education to be**

involved in their children's learning, and to make informed child care choices.

5. Improve the quality of early care and education programs and services, by providing services for identified children with special needs.

As part of an evaluation of all activities, indicators have been developed to assess of the implementation of programs. Data is currently being collected and the first report is expected to be available by October 2007.

A sample of indicators include: number of trainings provided; results of satisfaction survey for trainings; number of participant completing programs resulting in a certificate or degree; report of increase in salary; number of initial child care licenses and renewals; number of Part C eligible children placed in child care; number of centers or home-based providers achieving accreditation; number of scholarships granted; and increases in literacy skills as demonstrated by standardized measures.

## **5.2 Good Start, Grow Smart Planning and Development**

This section of the Plan relates to the President's *Good Start, Grow Smart* initiative which is envisioned as a Federal-State partnership that creates linkages between CCDF, including funds set-aside for quality, and State public and private efforts to promote early learning. In this section, each Lead Agency is asked to assess its State's progress toward developing voluntary guidelines on language, literacy, pre-reading, and early math concepts and a plan for the education and training of child care providers. The third component of the President's *Good Start, Grow Smart* initiative, planning for coordination across at least four early childhood programs and funding streams, was addressed in Section 2.1.2.

- 5.2.1 **Status of Voluntary Early Learning Guidelines.** Indicate which of the following best describes the current status of the State's efforts to develop, implement, or revise research-based early learning guidelines (content standards) for three to five year-olds. **NOTE: Check only one box to best describe the status of your State's three-to-five-year-old guidelines.**

- Planning.** The State is planning for the development of early learning guidelines. Expected date of plan completion: \_\_\_\_\_
- Developing.** The State is in the process of developing early learning guidelines. Expected date of completion: \_\_\_\_\_
- Developed.** The State has approved the early learning guidelines, but has not yet developed or initiated an implementation plan. The early learning guidelines are included as **Attachment 5.2.1**.

- Implementing.** In addition to having developed early learning guidelines, the State has embarked on implementation efforts which may include dissemination, training or embedding guidelines in the professional development system. The guidelines are included as **Attachment 5.2.1.**
- Revising.** The State has previously developed early learning guidelines and is now revising those guidelines. The guidelines are included as **Attachment 5.2.1.**
- Other (describe):**

**Describe** the progress made by the State in developing, implementing, or revising early learning guidelines since the date of submission of the 2006-2007 State Plan.

**Guidebooks for teachers and families on the Math section of the Pre-K Standards have been printed and distributed. Training for trainers has been offered throughout the state on the Math section. Guidebooks for the Social-Emotional and Music sections are scheduled to be completed by July, 2007 with the remaining sections to be completed thereafter.**

If developed, are the guidelines aligned with K-12 content standards or other standards (e.g., Head Start Child Outcomes, State Performance Standards)?

- Yes. If yes, **name standards.**

**Aligned with K-12 content standards and the Head Start Child Outcomes.**

- No.

If developed, are the guidelines aligned with early childhood curricula?

- Yes. If yes, **describe.**

- No.

Have guidelines been developed for children in the following age groups (check if guidelines have been developed):

- Birth to three. Guidelines are included as Attachment 5.2.1
- Birth to five. Guidelines are included as Attachment 5.2.1
- Five years or older. Guidelines are included as Attachment 5.2.1

Efforts to develop early learning guidelines for children that may differ from those addressed in *Good Start, Grow Smart* (i.e., children birth to three or older than five) may be described here.

**A steering committee has been formed to begin writing standards for children birth to three. Writing groups have begun working and will align the standards with the Pre-K standards. Work is expected to be completed by the end of 2007. The steering committee consists of members of from the following agencies: the Office of Early Care and Education, the Department of Education, the Head Start State Collaboration Office, Washoe County School District, the Nevada Child Care Apprenticeship Program, and the Nevada Registry.**

If any of your guidelines are available on the web, provide the appropriate Web site address (guidelines must still be attached to Plan):

**NV Pre-K Standards and guidebooks for teacher and families on language & literacy and math can be found on the Office of Early Care and Education website:  
[http://welfare.state.nv.us/child\\_care/earlycare.htm](http://welfare.state.nv.us/child_care/earlycare.htm)**

5.2.2 **Domains of Voluntary Early Learning Guidelines.** Do the guidelines for children three-to-five-years-old address language, literacy, pre-reading, and early math concepts?

Yes.

No.

Do the guidelines for children three-to-five-years-old address domains not specifically included in *Good Start, Grow Smart*, such as social/emotional, cognitive, physical, health, creative arts, or other domains?

Yes. If yes, **describe.**

**The areas included in the NV Pre-K Standards are:**

- **Language/Literacy**
- **Physical Development**
- **Creative Arts**
- **Science**
- **Math**
- **Social Emotional/Social Studies**

No.

**5.2.3 Implementation of Voluntary Early Learning Guidelines. Indicate the strategies the State used or expects to use in implementing its early learning guidelines.**

**Check all that apply:**

- Disseminating materials to practitioners and families
- Developing training curricula
- Partnering with other training entities to deliver training
- Aligning early learning guidelines with licensing, core competencies, and/or quality rating systems
- Other. Describe:

<b>Indicate</b> the stakeholders that are (or expect to be) actively supporting the implementation of early learning guidelines.	<b>Indicate</b> the programs that mandate or require the use of early learning guidelines.
<input checked="" type="checkbox"/> Publicly funded (or subsidized) child care	<input type="checkbox"/> Publicly funded (or subsidized) child care
<input checked="" type="checkbox"/> Head Start	<input type="checkbox"/> Head Start
<input checked="" type="checkbox"/> Education/Public pre-k	<input checked="" type="checkbox"/> Education/Public pre-k
<input checked="" type="checkbox"/> Early Intervention	<input type="checkbox"/> Early Intervention
<input checked="" type="checkbox"/> Child Care Resource and Referral	<input type="checkbox"/> Child Care Resource and Referral
<input checked="" type="checkbox"/> Higher Education	<input type="checkbox"/> Higher Education
<input type="checkbox"/> Parent Associations	<input type="checkbox"/> Parent Associations
<input type="checkbox"/> Other. Describe:	<input type="checkbox"/> Other. Describe:

How are (or will) cultural, linguistic and individual variations (be) acknowledged in implementation?

**As part of the training for trainers, an introduction is given that includes information on inclusion and diversity in early childhood education as well as involving and working with diverse families. The Guiding Principles in the development of the standards:**

- 1. Children are active learners**
  - 2. Development and learning are interrelated**
  - 3. Growth and learning are sequential**
  - 4. Each child is an individual learner**
  - 5. Development and learning are embedded in culture**
  - 6. Family involvement is necessary**
  - 7. Children’s learning can be clarified, enriched, and extended.**
- (Guiding principles taken from, with permission: *Pre-K Standards: Guidelines for Teaching and Learning* CTB/McGraw Hill LLC.)**

How are (or will) the diversity of child care settings (be) acknowledged in implementation?

**The training for trainers institute is offered to trainers that come from a variety of settings including the for profit and non profit child care centers, Pre-K programs located in school districts, Head Start programs, and home providers. Additional in-service training will be provided to high school teachers who teach Child Development I and II in Las Vegas. They will then be able to teach students who will go on to work in a variety of early childhood settings.**

Materials developed to support implementation of the guidelines are included as **Attachment 5.2.3**. If these are available on the web, provide the appropriate Web site address:

**NV Pre-K Standards and guidebooks for teacher and families on language & literacy and math can be found on the Office of Early Care and Education website.**

**[http://welfare.state.nv.us/child\\_care/earlycare.htm](http://welfare.state.nv.us/child_care/earlycare.htm)**

- 5.2.4 **Assessment of Voluntary Early Learning Guidelines.** As applicable, **describe** the State's plan for:
- (a) Validating the content of the early learning guidelines
  - (b) Assessing the effectiveness and/or implementation of the guidelines
  - (c) Assessing the progress of children using measures aligned with the guidelines
  - (d) Aligning the guidelines with accountability initiatives

**Through the Office of Early Care and Education Outcomes Project, indicators have been developed to assess the implementation of the pre-k standards and accompanying guidebooks. That data is currently being collected. Assessment of children that is aligned with the pre-k standards is in the initial stage of development, but will be addressed after the completion of the birth to three standards.**

Written reports of these efforts are included as **Attachment 5.2.4**. If these are available on the web, provide the appropriate Web site address (reports must still be attached to Plan):

**No written reports available at this time. The first report on the Office of Early Care and Education Outcomes Project will be completed by October 2007. This project is in the early stage of measuring implementation progress of all programs funded by CCDF set aside for quality activities.**

- 5.2.5 **State Plans for Professional Development.** **Indicate** which of the following best describes the current status of the State's efforts to develop a professional development plan for early childhood providers that includes all the primary

sectors: child care, Head Start, and public education. **NOTE: Check ONLY ONE box to best describe the status of your State’s professional development plan.**

- Planning.** Indicate whether steps are under way to develop a plan. If so, describe the entities involved in the planning process, time frames for completion and/or implementation, the steps anticipated, and how the plan is expected to support early language, literacy, pre-reading and early math concepts.
- Developing.** A plan is being drafted. The draft or planning documents are included as **Attachment 5.2.5.**
- Developed.** A plan has been written but has not yet been implemented. The plan is included as **Attachment 5.2.5.**
- Implementing.** A plan has been written and is now in the process of being implemented, or has been implemented. The plan is included as **Attachment 5.2.5.**
- Revising.** The State previously developed a professional development plan and is now revising that plan, or has revised it since submitting the 06-07 State Plan. The revisions or the revised plan are included as **Attachment 5.2.5.**
- Other (describe):**

**Describe** the progress made by the State in planning, developing, implementing, or revising the professional development plan since the date of submission of the 2006-2007 State Plan.

**Nevada’s Professional Development Plan has been revised and is currently being implemented.**

If your State has developed a plan for professional development, does the plan include (**Check EITHER yes or no for each item**):

	Yes	No
Specific goals or desired outcomes	<input type="checkbox"/>	<input checked="" type="checkbox"/>
A link to Early Learning Guidelines	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Continuum of training and education to form a career path	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Articulation from one type of training to the next	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Quality assurance through approval of trainers	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Quality assurance through approval of training content	<input checked="" type="checkbox"/>	<input type="checkbox"/>
A system to track practitioners’ training	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment or evaluation of training effectiveness	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State Credentials – State for which roles (e.g. infant and toddler credential, directors’ credential, etc.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Specialized strategies to reach family, friend and neighbor caregivers	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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For each **Yes** response, **reference** the page(s) in the plan and briefly **describe**.

**Nevada's Professional Development Plan includes:**

- **A link to the Pre-K Standards (pg 6) to professional development through the development of core competencies (pg 5). Nevada's core competencies are now completed and linked to the revised Core Knowledge areas.**
- **A continuum of training and education to form a career path (pg 6) through the use of the career lattice and The Nevada Registry.**
- **Quality assurance through the approval of trainers is a future activity being currently developed by The Nevada Registry. Criteria for trainers and implementation of this process are expected to be piloted by 2009 (pg 8).**
- **Guidelines for quality assurance through the approval of training for content have been established and are in use by The Nevada Registry (pg 8).**
- **A voluntary system to track practitioners' training is in place through The Nevada Registry (pg 6).**
- **Assessment or a standardized evaluation of training will be developed in conjunction with criteria for trainers (see above) (pg 8).**

For each **No** response, **indicate** any plans the Lead Agency has to incorporate these components.

- **Nevada's Professional Development Plan includes current activities and future plans, but does not have goals for participants. While a few outcomes have been developed to measure the knowledge gain or progress of practitioners, most outcomes developed measure the implementation progress of programs. As the outcomes project continues to collect data, additional outcomes will be developed to measure the effectiveness of the plan and programs funded by CCDF set-aside for quality activities.**
- **The plan does address articulation between community colleges (pg 8), but does not address articulation between training (informal to formal education.)**
- **While there are training and grant opportunities offered for family, friend, and neighbor caregivers, the plan does not specifically address this group. The plan is based on a five-year period and if needed, they will be included when the plan is revised by 2011.**

Are the professional development opportunities described in the plan available:

**Note: Check either yes or no for each item):**

	Yes	No
Statewide	<input checked="" type="checkbox"/>	<input type="checkbox"/>
To Center-based Child Care Providers	<input checked="" type="checkbox"/>	<input type="checkbox"/>
To Group Home Providers	<input checked="" type="checkbox"/>	<input type="checkbox"/>
To Family Home Providers	<input checked="" type="checkbox"/>	<input type="checkbox"/>
To In-Home Providers	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other (describe):	<input type="checkbox"/>	<input type="checkbox"/>

**Describe** how the plan addresses early language, literacy, pre-reading, and early math concepts development.

**A link to the Pre-K Standards to professional development through the development of core competencies (pg 5). Nevada's core competencies are now completed and linked to the revised Core Knowledge areas.**

Are program or provider-level incentives offered to encourage provider training and education?

- Yes. If yes, **describe**, including any connections between the incentives and training relating to early language, literacy, pre-reading and early math concepts.

**Incentives are offered as part of the Child Care Apprenticeship Program and the T.E.A.C.H. Early Childhood Nevada Program for providers interested in increasing their formal education. Stipends are also provided to trainers that attend the Pre-K Standards training institute and then provide three community trainings.**

- No. If no, **describe** any plans to offer incentives to encourage provider training and education, including any connections between the incentives and training relating to early language, literacy, pre-reading and early math concepts?

As applicable, does the State assess the effectiveness of its professional development plan, including the achievement of any specified goals or desired outcomes?

- Yes. If yes, **describe** how the professional development plan's effectiveness/goal is assessed.

- No. If no, **describe** any plans to include assessments of the professional development plan's effectiveness/goal achievement.

**Nevada's professional development plan was revised July 2006. It is too early to assess the effectiveness of the current plan. Assessment will be included in the revision of the plan in 2011.**

**A committee from Nevada will be attending a pre-conference session at the NAEYC Professional Development Conference to discuss and evaluate the effectiveness of Nevada's professional development plan. The committee is comprised from the following agencies: the Office of Early Care and Education, the Head Start State Collaboration Office, Truckee Meadows Community College, the Nevada Registry, the Nevada Child Care Apprenticeship Program, the University of Nevada Las Vegas, and the Nevada Association of the Education of Young Children.**

Does the State assess the effectiveness of specific professional development initiatives or components?

- Yes. If yes, **describe** how specific professional development initiatives or components' effectiveness is assessed.

**Through the Office of Early Care and Education outcomes have been developed to measure the implementation of programs and in the future will measure the effectiveness of the specific initiatives.**

- No. If no, **describe** any plans to include assessments of specific professional development initiatives or components' effectiveness.

As applicable, does (or will) the State use assessment to help shape or revise its professional development plan?

- Yes. If yes, **describe** how assessment informs the professional development plan.

**Nevada's Professional Development Plan was revised July 2006. It is too early to assess the effectiveness of the current plan. Assessment from the Office of Early Care and Education Outcomes Project, the ECCS Outcomes, and others will be included in the revision of the plan in 2011.**

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- No. If no, **describe** any plans to include assessment to inform the professional development plan.

**PART 6**  
**HEALTH AND SAFETY REQUIREMENTS FOR PROVIDERS**

*(Only the 50 States and the District of Columbia complete Part 6.)*

The National Resource Center for Health and Safety in Child Care (NRCHSCC) of DHHS's Maternal and Child Health Bureau supports a comprehensive, current, on-line listing of the licensing and regulatory requirements for child care in the 50 States and the District of Columbia. In lieu of requiring a State Lead Agency to provide information that is already publicly available, ACF accepts this compilation as accurately reflecting the States' licensing requirements. The listing, which is maintained by the University of Colorado Health Sciences Center School of Nursing, is available on the World Wide Web at: <http://nrc.uchsc.edu/>.

**6.1 Health and Safety Requirements for Center-Based Providers** (658E(c)(2)(F), §§98.41, §98.16(j))

6.1.1 Are all center-based providers paid with CCDF funds subject to licensing under State law that is indicated in the NRCHSCC's compilation?

- Yes. Answer 6.1.2, skip 6.1.3, and go to 6.2.
- No. If no, **describe** which center-based providers are exempt from licensing under State law and answer 6.1.2 and 6.1.3.

**The only center-based care not licensed in Nevada is the before and after-school care provided by the local city and county governments, the Boy's and Girl's Clubs and the YMCA.**

6.1.2 Have center licensing requirements as they relate to staff-child ratios, group size, or staff training been modified since approval of the last State Plan? (§98.41(a)(2)&(3))

- Yes. If yes, **describe** the changes.
- No.

6.1.3 For center-based care that is NOT licensed, and therefore not reflected in NRCHSCC's compilation, the following health and safety requirements apply to child care services provided under the CCDF for:

- The prevention and control of infectious disease (including age-appropriate immunizations)

**The only center-based care not licensed in Nevada is the before and after-school care provided by the local city and county governments**

**and the Boy's and Girl's Clubs. The before and after-school services provided by the local city and county governments are provided in school buildings and all participants are school children. Therefore, they are all immunized and their records are kept in their local school district. The Boy's and Girl's Clubs check immunizations once a year when they check income eligibility.**

- Building and physical premises safety

**The local city and county before and after-school programs are operated in school buildings and therefore are subject to building and physical premises safety for school buildings, which is in state law. The Boy's and Girl's Clubs facilities must meet all code requirements established by the jurisdiction they are in.**

- Health and safety training

**All before and after-school staff receive First Aid and CPR training as well as information on infectious diseases. In addition, the before and after-school programs work with the school nurses to enhance health and safety training.**

**6.2 Health and Safety Requirements for Group Home Providers** (658E(c)(2)(F), §§98.41, 98.16(j))

6.2.1 Are all group home providers paid with CCDF funds subject to licensing under State law that is indicated in the NRCHSCC's compilation? If:

Yes. Answer 6.2.2, skip 6.2.3, and go to 6.3.

No. If no, **describe** which group home providers are exempt from licensing under State law and answer 6.2.2 and 6.2.3.

6.2.2 Have group home licensing requirements that relate to staff-child ratios, group size, or staff training been modified since the approval of the last State Plan? (§98.41(a)(2) & (3))

Yes. If yes, **describe** the changes.

No.

6.2.3 For group home care that is NOT licensed, and therefore not reflected in NRCHSCC's compilation, the following health and safety requirements apply to child care services provided under the CCDF for: **N/A**

- The prevention and control of infectious disease (including age-appropriate immunizations)
- Building and physical premises safety
- Health and safety training

**6.3 Health and Safety Requirements for Family Providers** (658E(c)(2)(F), §§98.41, 98.16(j))

6.3.1 Are all family child care providers paid with CCDF funds subject to licensing under State law that is indicated in the NRCHSCC's compilation? If:

- Yes. Answer 6.3.2, skip 6.3.3, and go to 6.4.
- No. If no, **describe** which family child care providers are exempt from licensing under State law and answer 6.3.2 and 6.3.3.

**Kith and Kin providers who register with the contractors.**

6.3.2 Have family child care provider requirements that relate to staff-child ratios, group size, or staff training been modified since the approval of the last State Plan? (§98.41(a)(2) & (3))

- Yes. If yes, **describe** the changes.
- No.

6.3.3 For family care that is NOT licensed, and therefore not reflected in NRCHSCC's compilation, the following health and safety requirements apply to child care services provided under the CCDF for:

- The prevention and control of infectious disease (including age-appropriate immunizations)

**The prevention and control of infectious disease is satisfied through regular workshops available to all childcare providers or self-guided training modules. All unlicensed providers must meet this requirement. A copy of the child's immunization record is kept on file with the provider for children under the age of five (5). School age children's immunization records are on file with their local school.**

- Building and physical premises safety

**Information is made available through the contractors and/or state staff to the providers concerning building and physical premises safety. In addition, the contractor and/or state quality assurance staff completes a home visit within 45 days of the provider's registration to check for health and safety concerns. Follow up visits are completed every six (6) months.**

- Health and safety training

**Each contractor and/or state staff provides the equivalent of 3 hours of health and safety training for non-licensed family care providers through the use of materials. In addition, the video training series is currently available, which includes health and safety.**

**Additionally, through Nevada's Community Integrated Service System (C.I.S.S.) there are trained consultants who work with child care providers to improve health practices in child care. Nevada also has mental health consultants who work with child care providers who are having problems with children with behavioral or emotional difficulties.**

**6.4 Health and Safety Requirements for In-Home Providers** (658E(c)(2)(F), §§98.41, 98.16(j))

- 6.4.1 Are all in-home child care providers paid with CCDF funds subject to licensing under the State law reflected in the NRCHSCC's compilation referenced above?

Yes. Answer 6.4.2, skip 6.4.3, and go to 6.5.

No. If no, **describe** which in-home child care providers are exempt from licensing under State law and answer 6.4.2 and 6.4.3.

**In home providers in rural Nevada who care for four (4) children or less are not required to be licensed.**

- 6.4.2 Have in-home health and safety requirements that relate to staff-child ratios, group size, or training been modified since the approval of the last State Plan? (§98.41(a)(2) & (3))

Yes. If yes, **describe** the changes.

No.

6.4.3 For in-home care that is NOT licensed, and therefore not reflected in NRCHSCC's compilation, the following health and safety requirements apply to child care services provided under the CCDF for:

- The prevention and control of infectious disease (including age-appropriate immunizations)

**The prevention and control of infectious disease is satisfied through the regular workshops available to all child care providers or self-guided training modules. All unlicensed providers must meet this requirement. A copy of the child's immunization record is kept on file with the provider for children under the age of five (5). School age children's immunization records are on file with their local school.**

- Building and physical premises safety

**Information is made available to parents through contractor and/or state staff on building and physical premises safety.**

- Health and safety training

**Information is made available through contractor and/or state staff to parents concerning health and safety. In addition, two modules of the video training series are currently available in libraries across Nevada, which includes health and safety.**

## **6.5 Exemptions to Health and Safety Requirements**

At Lead Agency option, the following relatives: grandparents, great grandparents, aunts, uncles, or siblings (who live in a separate residence from the child in care) may be exempted from health and safety requirements. (658P(4)(B), §98.41(a)(1)(ii)(A))

Indicate the Lead Agency's policy regarding these relative providers:

- All** relative providers are subject to the same requirements as described in sections 6.1 - 6.4 above, as appropriate; there are **no exemptions** for relatives or different requirements for them.
- All** relative providers are **exempt** from all health and safety requirements.
- Some or all** relative providers are subject to different health and safety requirements from those described in sections 6.1 - 6.4. The following describes those requirements and identifies the relatives they apply to:

**In home care and care provided by a "qualified relative" in their home is exempt from the health and safety requirements. However,**

**the parent can request a home visit for evaluation and recommendations for improvements are made if necessary.**

## **6.6 Enforcement of Health and Safety Requirements**

Each Lead Agency is required to certify that procedures are in effect to ensure that child care providers of services for which assistance is provided comply with all applicable health and safety requirements. (658E(c)(2)(E), §§98.40(a)(2), 98.41(d)) The following is a description of how health and safety requirements are effectively enforced:

- Are child care providers subject to routine unannounced visits (i.e., not specifically for the purpose of complaint investigation or issuance/renewal of a license)?
  - Yes. If yes, **indicate** which providers are subject to routine unannounced visits and the frequency of those visits:

**All licensed child care providers are visited at least twice each year by a respective licensing entity. Unlicensed providers who are registered with the State’s contractors and receiving subsidies are also visited at least twice a year but by contract and/or state staff.**
  - No.
  
- Are child care providers subject to background checks?
  - Yes. If yes, **indicate** which types of providers are subject to background checks and when such checks are conducted:

**All licensed providers are subject to background checks. If a provider is not required to be licensed but is registered with the State’s contractors, the parent decides if they want the unlicensed provider they have chosen, to have their background checked.**
  - No.
  
- Does the State require that child care providers report serious injuries that occur while a child is in care? (Serious injuries are defined as injuries requiring medical treatment by a doctor, nurse, dentist, or other medical professional.)
  - Yes. If yes, **describe** the State’s reporting requirements and how such injuries are tracked (if applicable):

**NAC 432A.378 Reports of accident, injury, communicable disease or death.**

1. Upon the occurrence of any accident or injury which requires emergency professional medical care of a child, the director, operator or owner of each facility shall report the occurrence to the bureau or local licensing agency as soon as possible and shall keep on file at the facility a report of the occurrence.
2. If the director, operator or owner of a facility finds that any reportable communicable disease may be present in the facility, he shall report that condition to the bureau or local licensing agency as soon as possible. The bureau or local licensing agency shall provide the list of reportable communicable diseases to all licensees and applicants.
3. The director, operator or owner of each facility shall report as soon as possible to the bureau or local licensing agency the death of any child who attends or lives in the facility.

**NAC 432A.410 Reports of child abuse or neglect.** If any person suspects that child abuse or neglect is occurring in a facility, the person may immediately report his suspicions to the bureau. Every licensee or employee of a facility who has reason to believe child abuse or neglect is occurring in the facility, in the child's home or elsewhere shall report his beliefs to the appropriate authority as required in NRS 432B.220.

No.

- Other methods used to ensure that health and safety requirements are effectively enforced: **N/A**

**6.7 Exemptions from Immunization Requirements**

The State assures that children receiving services under the CCDF are age-appropriately immunized, and that the health and safety provisions regarding immunizations incorporate (by reference or otherwise) the latest recommendations for childhood immunizations of the State public health agency. (§98.41(a)(1))

The State exempts the following children from immunization (check all that apply):

- Children who are cared for by relatives (defined as grandparents, great grandparents, siblings (if living in a separate residence), aunts and uncles).

- Children who receive care in their own homes.
- Children whose parents object to immunization on religious grounds.
- Children whose medical condition contraindicates immunization.

**NRS. 432A.230 Certificate of immunization prerequisite to admission to child care facility; conditional admission; report to health division.**

- 1. Except as otherwise provided in subsection 3 and unless excused because of religious belief or medical condition, a child may not be admitted to any child care facility within this state, including a facility licensed by a county or city, unless his parents or guardian submit to the operator of the facility a certificate stating that the child has been immunized and has received proper boosters for that immunization or is complying with the schedules established by regulation pursuant to NRS 439.550.**

**PART 7**  
**HEALTH AND SAFETY REQUIREMENTS IN THE TERRITORIES**

*(Only the Territories complete Part 7)*

**7.1 Health and Safety Requirements for Center-Based Providers in the Territories**  
(658E(c)(2)(F), §98.41(a), §98.16(j))

For all center-based care, the following health and safety requirements apply to child care services provided under the CCDF for:

- The prevention and control of infectious disease (including age-appropriate immunizations)
- Building and physical premises safety
- Health and safety training

**7.2 Health and Safety Requirements for Group Home Providers in the Territories**  
(658E(c)(2)(F), §98.41(a), §98.16(j))

For all group home care, the following health and safety requirements apply to child care services provided under the CCDF for:

- The prevention and control of infectious disease (including age-appropriate immunizations)
- Building and physical premises safety
- Health and safety training

**7.3 Health and Safety Requirements for Family Providers in the Territories**  
(658E(c)(2)(F), §98.41(a), §98.16(j))

For all family child care, the following health and safety requirements apply to child care services provided under the CCDF for:

- The prevention and control of infectious disease (including age-appropriate immunizations)

- Building and physical premises safety
- Health and safety training

#### **7.4 Health and Safety Requirements for In-Home Providers in the Territories**

(658E(c)(2)(F), §98.41(a), §98.16(j))

For all in-home care, the following health and safety requirements apply to child care services provided under the CCDF for:

- The prevention and control of infectious disease (including age-appropriate immunizations)
- Building and physical premises safety
- Health and safety training

#### **7.5 Exemptions to Territorial Health and Safety Requirements**

At Lead Agency option, the following relatives may be exempted from health and safety requirements: grandparents, great grandparents, aunts, uncles, or siblings (who live in a separate residence from the child in care). (658P(4)(B), §98.41(a)(1)(ii)(A)). Indicate the Lead Agency's policy regarding these relative providers:

- All relative providers are subject to the same requirements as described in sections 7.1 - 7.4 above, as appropriate; there are **no exemptions** for relatives or different requirements for them.
- All relative providers are **exempt** from all health and safety requirements.
- Some or all** relative providers are subject to **different** health and safety requirements from those described in sections 7.1 - 7.4 and the following describes those different requirements and the relatives they apply to:

#### **7.6 Enforcement of Territorial Health and Safety Requirements**

Each Lead Agency is required to certify that procedures are in effect to ensure that child care providers of services for which assistance is provided comply with all applicable health and safety requirements. (658E(c)(2)(E), §§98.40(a)(2), 98.41(d)) The following is a description of how Territorial health and safety requirements are effectively enforced: Are child care providers subject to routine unannounced visits (i.e., not specifically for the purpose of complaint investigation or issuance/renewal of a license)?

Yes. If yes, **indicate** which providers are subject to routine unannounced visits and the frequency of those visits:

No.

Are child care providers subject to background checks?

Yes. If yes, **indicate** which types of providers are subject to background checks and when such checks are conducted:

No.

Does the Territory require that child care providers report serious injuries that occur while a child is in care? ( Serious injuries are defined as injuries requiring medical treatment by a doctor, nurse, dentist, or other medical professional.)

Yes. If yes, **describe** the Territory's reporting requirements and how such injuries are tracked (if applicable):

No.

Other methods used to ensure that health and safety requirements are effectively enforced:

### **7.7 Exemptions from Territorial Immunization Requirements**

The Territory assures that children receiving services under the CCDF are age-appropriately immunized, and that the health and safety provisions regarding immunizations incorporate (by reference or otherwise) the latest recommendations for childhood immunizations of the Territorial public health agency. (§98.41(a)(1))

The Territory exempts the following children from immunization (check all that apply):

- Children who are cared for by relatives (defined as grandparents, great grandparents, siblings (if living in a separate residence), aunts and uncles).
- Children who receive care in their own homes.
- Children whose parents object to immunization on religious grounds.
- Children whose medical condition contraindicates immunization.

**APPENDIX 1**  
**PROGRAM ASSURANCES AND CERTIFICATIONS**

The Lead Agency, named in Part 1 of this Plan, assures that:

- (1) upon approval, it will have in effect a program that complies with the provisions of the Plan printed herein, and is administered in accordance with the Child Care and Development Block Grant Act of 1990 as amended, Section 418 of the Social Security Act, and all other applicable Federal laws and regulations. (658D(b), 658E(a))
- (2) the parent(s) of each eligible child within the State who receives or is offered child care services for which financial assistance is provided is given the option either to enroll such child with a child care provider that has a grant or contract for the provision of the service; or to receive a child care certificate. (658E(c)(2)(A)(i))
- (3) in cases in which the parent(s) elects to enroll the child with a provider that has a grant or contract with the Lead Agency, the child will be enrolled with the eligible provider selected by the parent to the maximum extent practicable. (658E(c)(2)(A)(ii))
- (4) the child care certificate offered to parents shall be of a value commensurate with the subsidy value of child care services provided under a grant or contract. (658E(c)(2)(A)(iii))
- (5) with respect to State and local regulatory requirements, health and safety requirements, payment rates, and registration requirements, State or local rules, procedures or other requirements promulgated for the purpose of the Child Care and Development Fund will not significantly restrict parental choice among categories of care or types of providers. (658E(c)(2)(A), §98.15(p), §98.30(g), §98.40(b)(2), §98.41(b), §98.43(c), §98.45(d))
- (6) that children receiving services under the CCDF are age-appropriately immunized, and that the health and safety provisions regarding immunizations incorporate (by reference or otherwise) the latest recommendation for childhood immunizations of the State public health agency. (§98.41(a)(1))
- (7) that CCDF Discretionary funds are used to supplement, not supplant, State general revenue funds for child care assistance for low-income families. (P.L. 109-149)

The Lead Agency also certifies that:

- (1) it has procedures in place to ensure that providers of child care services for which assistance is provided under the Child Care and Development Fund afford parents unlimited access to their children and to the providers caring for their children during the normal hours of operations and whenever such children are in the care of such providers. (658E(c)(2)(B))
- (2) it maintains a record of substantiated parental complaints and makes information regarding such complaints available to the public on request. (658E(c)(2)(C))

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FOR THE PERIOD 10/1/07– 9/30/09

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- (3) it will collect and disseminate to parents of eligible children and the general public, consumer education information that will promote informed child care choices. (658E(c)(2)(D))
- (4) it has in effect licensing requirements applicable to child care services provided in the State. (658E(c)(2)(E))
- (5) there are in effect within the State (or other area served by the Lead Agency), under State or local law, requirements designed to protect the health and safety of children; these requirements are applicable to child care providers that provide services for which assistance is made available under the Child Care and Development Fund. (658E(c)(2)(E))
- (6) procedures are in effect to ensure that child care providers of services for which assistance is provided under the Child Care and Development Fund comply with all applicable State or local health and safety requirements. (658E(c)(2)(G))
- (7) payment rates under the Child Care and Development Fund for the provision of child care services are sufficient to ensure equal access for eligible children to comparable child care services in the State or sub-State area that are provided to children whose parents are not eligible to receive assistance under this program or under any other Federal or State child care assistance programs. (658E(c)(4)(A))

## APPENDIX 2 ELIGIBILITY AND PRIORITY TERMINOLOGY

For purposes of determining eligibility and priority for CCDF-funded child care services, lead agencies must **define** the following *italicized* terms. (658P, 658E(c)(3)(B))

- *attending* (a job training or educational program; include minimum hours if applicable) -

**Requires enrollment at the time of initial determination of eligibility and adequate progress toward program completion at subsequent eligibility reviews.**

- *in loco parentis* –

**Adult(s) standing in as parent(s) for children who are in need of supervision or protective services such as a blood relative with custody or any person with court ordered custody, and for families who are in transition.**

- *job training and educational program* –

**A structured course of study, which is recognized by an applicable licensing, certification or accreditation body and is designed to lead to employment within a reasonable period to time.**

- *physical or mental incapacity* (if the Lead Agency provides such services to children age 13 and older) –

**A physical or mental condition, which severely limits the individual's ability to care for him/herself, or an emotional condition that places the individual or others at risk, as verified by a physician or other licensed professional authorized to make such assessments.**

- *protective services* –

**Services for children who have been abused or neglected or who are at risk of abuse or neglect as determined by a professional in the field or by a court. There may be circumstances where it is in the best interests of the child as well as the family the child was placed with, to provide short term respite services.**

- *residing with* –

**Living with a custodial parent or guardian in the domicile of the custodial parent or guardian who provides primary care and support to the child.**

- *special needs child* –

**A special needs child is defined as a physical or mental condition, which severely limits the individual's ability to care for himself/herself, or an emotional condition that places the individual or others at risk.**

- *very low income* –

**A family whose income is at or below 130% of the Federal Poverty Level by family size.**

- *working* (include minimum hours if applicable) –

**Providing services or a product for monetary compensation.**

Additional terminology related to conditions of eligibility or priority established by the Lead Agency:

- *purpose of care* - **an approved activity which does not allow for the parent/caretaker to care for the child(ren). Purpose of care can be employment, training, educational classes, seeking employment, temporary disability or Division of Welfare and Supportive Services approved activities related to the preparation for employment.**
- *qualified relative* – **a grandparent, great-grandparent, uncle, aunt, or adult sibling living in a separate residence.**

**STATE OF NEVADA**  
**CHILD CARE & DEVELOPMENT/SUBSIDY PROGRAM**  
**HOUSEHOLD SIZE & MONTHLY INCOME CHART**  
 Effective October 1, 2008

ONE			TWO			THREE			Subsidy %
\$ -	-	\$ 867 (P)	\$ -	-	\$ 1,167 (P)	\$ -	-	\$ 1,467 (P)	95-100% **
\$ 868	-	\$ 1,028	\$ 1,168	-	\$ 1,373	\$ 1,468	-	\$ 1,718	90%
\$ 1,029	<b>1,127</b>	\$ 1,189	\$ 1,374	<b>1,517</b>	\$ 1,580	\$ 1,719	<b>1,907</b>	\$ 1,970	80%
\$ 1,190	-	\$ 1,350	\$ 1,581	-	\$ 1,786	\$ 1,971	-	\$ 2,221	70%
\$ 1,351	-	\$ 1,512	\$ 1,787	-	\$ 1,992	\$ 2,222	-	\$ 2,472	60%
\$ 1,513	-	\$ 1,673	\$ 1,993	-	\$ 2,198	\$ 2,473	-	\$ 2,724	50%
\$ 1,674	-	\$ 1,834	\$ 2,199	-	\$ 2,405	\$ 2,725	-	\$ 2,975	40%
\$ 1,835	-	\$ 1,995	\$ 2,406	-	\$ 2,611	\$ 2,976	-	\$ 3,227	30%
\$ 1,996	-	\$ 2,148 *	\$ 2,612	-	\$ 2,809 *	\$ 3,228	-	\$ 3,470 *	20%
\$ 2,149	+		\$ 2,810	+		\$ 3,471	+		0%
FOUR			FIVE			SIX			Subsidy %
\$ -	-	\$ 1,767 (P)	\$ -	-	\$ 2,067 (P)	\$ -	-	\$ 2,367 (P)	95-100% **
\$ 1,768	-	\$ 2,063	\$ 2,068	-	\$ 2,409	\$ 2,368	-	\$ 2,754	90%
\$ 2,064	<b>2,297</b>	\$ 2,360	\$ 2,410	<b>2,687</b>	\$ 2,750	\$ 2,755	<b>3,077</b>	\$ 3,140	80%
\$ 2,361	-	\$ 2,656	\$ 2,751	-	\$ 3,092	\$ 3,141	-	\$ 3,527	70%
\$ 2,657	-	\$ 2,953	\$ 3,093	-	\$ 3,433	\$ 3,528	-	\$ 3,914	60%
\$ 2,954	-	\$ 3,249	\$ 3,434	-	\$ 3,775	\$ 3,915	-	\$ 4,301	50%
\$ 3,250	-	\$ 3,546	\$ 3,776	-	\$ 4,117	\$ 4,302	-	\$ 4,687	40%
\$ 3,547	-	\$ 3,842	\$ 4,118	-	\$ 4,458	\$ 4,688	-	\$ 5,074	30%
\$ 3,843	-	\$ 4,131 *	\$ 4,459	-	\$ 4,792 *	\$ 5,075	-	\$ 5,453 *	20%
\$ 4,132	+		\$ 4,793	+		\$ 5,454	+		0%
SEVEN			EIGHT			NINE			Subsidy %
\$ -	-	\$ 2,667 (P)	\$ -	-	\$ 2,967 (P)	\$ -	-	\$ 3,267 (P)	95-100% **
\$ 2,668	-	\$ 3,032	\$ 2,968	-	\$ 3,310	\$ 3,268	-	\$ 3,588	90%
\$ 3,033	-	\$ 3,396	\$ 3,311	-	\$ 3,652	\$ 3,589	-	\$ 3,908	80%
\$ 3,397	<b>3,467</b>	\$ 3,761	\$ 3,653	<b>3,857</b>	\$ 3,995	\$ 3,909	-	\$ 4,229	70%
\$ 3,762	-	\$ 4,126	\$ 3,996	-	\$ 4,338	\$ 4,230	<b>4,247</b>	\$ 4,550	60%
\$ 4,127	-	\$ 4,491	\$ 4,339	-	\$ 4,681	\$ 4,551	-	\$ 4,871	50%
\$ 4,492	-	\$ 4,855	\$ 4,682	-	\$ 5,023	\$ 4,872	-	\$ 5,191	40%
\$ 4,856	-	\$ 5,220	\$ 5,024	-	\$ 5,366	\$ 5,192	-	\$ 5,512	30%
\$ 5,221	-	\$ 5,577 *	\$ 5,367	-	\$ 5,701 *	\$ 5,513	-	\$ 5,825 *	20%
\$ 5,578	+		\$ 5,702	+		\$ 5,826	+		0%
TEN			ELEVEN			TWELVE			Subsidy %
\$ -	-	\$ 3,567 (P)	\$ -	-	\$ 3,867 (P)	\$ -	-	\$ 4,167 (P)	95-100% **
\$ 3,568	-	\$ 3,866	\$ 3,868	-	\$ 4,144	\$ 4,168	-	\$ 4,422	90%
\$ 3,867	-	\$ 4,164	\$ 4,145	-	\$ 4,420	\$ 4,423	-	\$ 4,676	80%
\$ 4,165	-	\$ 4,463	\$ 4,421	-	\$ 4,697	\$ 4,677	-	\$ 4,931	70%
\$ 4,464	<b>4,637</b>	\$ 4,762	\$ 4,698	-	\$ 4,974	\$ 4,932	-	\$ 5,186	60%
\$ 4,763	-	\$ 5,060	\$ 4,975	<b>5,027</b>	\$ 5,250	\$ 5,187	<b>5,417</b>	\$ 5,440	50%
\$ 5,061	-	\$ 5,359	\$ 5,251	-	\$ 5,527	\$ 5,441	-	\$ 5,695	40%
\$ 5,360	-	\$ 5,658	\$ 5,528	-	\$ 5,804	\$ 5,696	-	\$ 5,950	30%
\$ 5,659	-	\$ 5,949 *	\$ 5,805	-	\$ 6,072 *	\$ 5,951	-	\$ 6,196 *	20%
\$ 5,950	+		\$ 6,073	+		\$ 6,197	+		0%

(P) Indicates poverty level.

\* Indicates that the figure to the left is 75% of Nevada's median income.

\*\*\*100% subsidies are reserved for NEON activity participants and certain CPS/Foster parent households. All other households are required to participate in the cost of their child care and may qualify for a maximum of 95% subsidy

**Bold figures in center indicate 130% of poverty level.**

Revised 03/28/07